2022 ANNUAL REPORT

Advancing the American Political Tradition
Building a Movement of Scholars and Teachers
Advancing the American Political Tradition
2022 Annual Report

The Jack Miller Center is a nationwide network of scholars and teachers dedicated to educating the next generation about the foundational texts and ideas of the American political tradition.

TABLE OF CONTENTS

President’s Message 3
What We Do 5
By the Numbers 7
Civic Education on Campus and Beyond 8
Getting K-12 Civics Back on Track 10
Mapping to National Scale 16
In the Press 18
Transforming K-12 Education State-by-State 20
Living Library of the American Tradition 24
Our Donors 26
Financials & Operating Budget 28
Message from the Chairman 29
Board of Directors 31
Ways to Give 32

Cover: students at Lee University, Clemson University, University of Alaska-Anchorage, Samford University, Coastal Carolina University, and Louisiana State University attend JMC-sponsored programs.

Inside covers: prominent historical figures with members of our network of scholars and educators.
The future of American self-government

A Message from the Jack Miller Center President

After about a dozen years in elected office, I was concerned about the future of our country. I was worried that we were failing to pass along an understanding of the American political tradition to the rising generation—and do the work required to sustain our self-governing nation.

I am convinced that the serious teaching of America’s foundational principles and history is the key to our future as a country. This work is critical, and it is urgent. That is why I decided to come to work at the Jack Miller Center in 2022.

Today, I am thrilled to be part of an extraordinary and growing team that is advancing the American political tradition in the classroom. We support serious scholarship, cultivate centers for civic thought on America’s college campuses, and provide rigorous content-based professional development for social studies teachers in a growing number of states.

As you will see in this report, 2022 was a transformational year. Our network of scholars and K-12 teacher alumni have now reached more than 1.6 million students with the core texts and ideas of the American political tradition.

Now, we are building a movement to reach millions more. In November 2022, the Jack Miller Center gathered top civic education leaders and philanthropists for the inaugural National Summit on Civic Education at George Washington’s Mount Vernon. We discussed the current state of American civics and how we can work together, and came away with new ideas, new partners, and a new level of resolve. (See the story on page 14 along with a note about our upcoming 2023 Summit.)

At this time when the serious teaching of American civics and history is so badly needed, our founder and chairman, Jack Miller, has urged us to do more. We have set an ambitious goal: to reach four million middle school, high school, and college students by 2026—the 250th anniversary year of American independence.

I am deeply grateful for the support of so many of you, whose investments in civic education have been crucial to advancing our cause of thoughtful, engaged citizenship grounded in America’s history and founding principles.

With your continued support, we will achieve that and so much more. Thank you for your partnership.

Regards,

Hans Zeiger
hzeiger@gojmc.org
"The Jack Miller Center is doing crucial work to resuscitate civic education in America. Thank you."

– Professor Jacob Wolf, Regent University
Advancing education in America's founding principles and history

We are building a movement of scholars and teachers who seek to pass along the principles of equality, liberty, and opportunity to the next generation.

Each generation needs to understand America's vision of freedom as inscribed in the Declaration and the nation’s commitment to law as outlined in the Constitution. This requires a balanced and serious education about America: its founding, its history, and its political traditions.

Across our country, too many educational institutions are neglecting, distorting, or denigrating America’s principles and its history. And too many Americans are uninformed about the core ideas of a self-governing nation: limited government, separation of powers, federalism, constitutionalism, and commitment to the dignity of the individual.

The consequences are all too apparent. Our people are losing sight of the shared points of reference that have forged common bonds among citizens throughout our history.

Our focused strategy addresses the problem head-on. By building, supporting, and empowering a vast network of educators to reach the rising generation, we will advance informed and patriotic citizenship throughout our nation.

"It is no exaggeration to say that everything I have achieved in academia has been supported or facilitated in part by the Jack Miller Center."

- Professor Kimberly Hurd Hale
Coastal Carolina University

Opposite: students attend events at JMC partner centers of learning at the University of Alaska-Anchorage, the University of West Florida, the University of Missouri, Bethel University, and Texas State University.
Our educator-centered strategy to reach the classroom

Build and sustain a national community of scholars in the fields of American political thought and history.

Restore the teaching of American citizenship in K-12 schools that centers on the country’s history, the Declaration of Independence, the U.S. Constitution, and other foundational texts in the American tradition.

Partner with organizations and philanthropists to advance civic education that is grounded in America’s founding principles and history.
HOW WE REACH TODAY’S STUDENTS

1,025 partner professors on 332 college campuses in 48 states

have reached 1.65 million students through

115 programs for undergraduates

32,500 courses

117 K-12 teacher education programs

200 postdoctoral fellows
Our national network of scholars is at the heart of what we do

We invest in talented and entrepreneurial scholars who reach beyond the college classroom, from K-12 education to telling freedom's story in the media. It all begins, however, with great teaching. Here is how our educator-centered model makes a difference on campus:

**CONSTITUTION DAY**

In 2022, the Jack Miller Center sponsored 60 Constitution Day events on campuses and institutions around the country. These programs engage students and the public in the continuing meaning and role of the U.S. Constitution. Our Constitution Day Initiative does more than meet the congressional mandate, it helps educators inspire students to understand and embrace what makes America an exceptional nation.

*Texas State University students speak with Professor Vincent Phillip Muñoz after his Constitution Day lecture*

**SUMMER INSTITUTE**

In June, the Jack Miller Center hosted the 18th annual summer institute in Denver, Colorado. During the institute, 22 young scholars discussed the topic “Science, Political Science, and the American Regime” with 10 of the Jack Miller Center’s most notable scholars. The Summer Institute is the entry point into the JMC network and instrumental to building a nationwide community of scholars.

*Summer institute fellows discuss Frederick Douglass and the American regime with Professor Nicholas Buccola.*

Our 2022 programs have been made possible by lead gifts from the Armstrong Foundation, the Sarah Scaife Foundation, the Lynde and Harry Bradley Foundation, George Ball, and Jamie & Deborah Fellowes.
CIVICS CENTERS ON CAMPUSES
In 2022, JMC invested over $694,000 in JMC professor-led programs focused on teaching the American political tradition. These campus centers provide a hub for undergraduate courses, student and faculty events, student fellowships and activities, K-12 teacher education programs, community outreach efforts, and more.

EXCELLENCE IN TEACHING AWARDS
Jacob Wolf, Adam DeSimone, and Deborah O’Malley are the winners of the 2022 Excellence in Civic Education Award. These educators exhibited outstanding creativity in the classroom and a deep commitment to teaching the American story in innovative and effective ways. Each winner received a $1,000 prize.

SCHOLARSHIP AND NETWORKING
We partnered with the Lynde and Harry Bradley Foundation to host a series of programs to foster networking and promote fresh scholarship in the American political tradition. In April, Bradley fellows and other scholars from around the country joined us in Nashville for a joint conference on “Patriotism vs. Nationalism.” Scholars continued discussions with virtual seminars led by senior faculty in the Bradley and JMC networks.
Getting K-12 civics back on track

Parents overwhelmingly agree: it's time to stop politicizing civic education

Our country’s civic education has strayed from its original purpose: to pass on the American tradition and values to the next generation. One of the loudest voices resisting this trend is parents. That is why we commissioned a national poll in fall 2022 to hear directly from parents. We wanted to learn what they expect in their children’s civic education.

The poll’s most surprising finding: consensus. Across all racial and political backgrounds, parents overwhelmingly agree that K-12 civic education should focus on our country’s founding principles.

Even at a time when “cancel culture” and “book banning” have dominated headlines, we have so much in common when it comes to the essentials of American civic education.

Key findings of the national poll include:

- 89% of parents think that civic education about our nation’s founding principles is “very important.”
- 92% believe that the achievements of key historical figures should be taught even if their views do not align with modern values.
- 85% believe that civic education is needed before high school.
- 71% of parents believe that their children are not currently receiving an honest picture of American history in their education.

These results call for an immediate response that addresses what parents expect, teachers want, and students need.

The national poll, conducted by RealClear Opinion Research in partnership with the Trafalgar Group, surveyed over 1,000 parents of K-12 students across the country. Visit jackmillercenter.org for more.
There is no more powerful force than a good teacher. By tapping into our extensive network of partner professors, we provide the highest quality professional development that empowers teachers with in-depth knowledge of founding documents and ideas.

Our programs bring K-12 civics and social studies teachers together with leading professors in rigorous, discussion-based graduate courses and seminars that will help them introduce America's founding documents, ideas, and great debates to middle and high school students.

In just five years, these popular programs have expanded to 10 states and reached thousands of teachers across the country. See page 21 to read more about our plans to dramatically expand these efforts in the coming year.

"Your conference kept a new teacher from leaving the profession. My students will benefit, and I will continue to improve on my foundational document knowledge and comprehension. Your program is doing it right."

– Christine Roberts, High School Civics Teacher
Newport News, VA
Campuses with JMC-Affiliated Scholars

Since 2004, the Jack Miller Center has supported the growth and professional development of over 1,000 scholars on over 300 college and university campuses across the country.
"I feel like I can read the Constitution now with a magnifying glass that I didn't have before."
– Michael S., Clemson University Sophomore
Building a civics movement grounded in tradition and gratitude

The Inaugural National Summit on Civic Education

This November, JMC gathered 100 civic organization leaders, researchers, and philanthropists at George Washington’s Mount Vernon to discuss how we can work together to reground civic education in America’s founding principles.

The two-day conference featured prominent national voices in civic education like Robert Pondiscio and Wilfred McClay and offered many opportunities for collaboration.

Across all areas of expertise, participants agreed: the state of American civic education is urgent and requires swift action.

Tom Kelly, JMC’s vice president of civics initiatives, moderates a panel on “How Higher Ed Can Drive Reform in K-12 Civics” with Ashley Rogers Berner (Johns Hopkins University), Ioannis Evrigenis (Tufts University), Paul Carrese (Arizona State University), and Jeffrey Sikkenga (Ashbrook Center).
To achieve national scale, working with other key stakeholders is essential. The Jack Miller Center is uniquely positioned to bring these important people together to address challenges and find ways to collaborate with a focus on cultivating civic knowledge and informed patriotism.

The second annual National Summit on Civic Education will be held on November 9-10, 2023 at the historic Union League of Philadelphia. If you are interested in attending this invitation-only conference, please reach out to Tom Kelly, vice president of civics initiatives at tkelly@gojmc.org.

"Public education must proceed from a moral commitment grounded in optimism, and yes, patriotism. You have to love something before you set about fixing it."

- Robert Pondiscio, Senior Fellow at the American Enterprise Institute
Thanks to the support of our donors, our Jack Miller Center network of professors is expanding all across the country.
Telling freedom's story in the press

HOW THE JMC NETWORK IS ELEVATING THE CONVERSATION

Popular Articles

• "American Individualism, Rightly Understood" Jack Miller, RealClear Policy
• "Can the United States Become a Serious Country Again?" Wilfred M. McClay, City Journal
• "Civics must not further polarize America" Thomas Kelly, The Hill
• "Do the Great Books Hold the Keys to Success?" Robert A. George and Roosevelt Montás, Bloomberg
• "Educating for Freedom" Alberto Coll, RealClear Public Affairs
• "Finding common ground on civic education" Hans Zeiger, Washington Examiner
• "Four Things We Should Teach Children about the Constitution" Hans Zeiger, RealClear Education
• "Homeschooling and Civic Education" Aaron Kushner, Homeschool Arizona
• "How the Founders Understood Religious Liberty" Aaron Zubia, National Review
• "Is America a Christian nation? Yes and no." Justin Dyer, Washington Post
• "The Myth of Ideological Polarization" Verlan Lewis and Hyrum Lewis, Wall Street Journal
• "President Ulysses S. Grant Deserves More Respect" Allen C. Guelzo, Wall Street Journal
• "The Suicide of the Liberal Arts" an interview with John Agresto by Naomi Schaefer Riley, Wall Street Journal
• "Want Better K-12 Civic Education? Look to Higher Ed" Thomas Kelly, Newsweek
• "What is an Establishment of Religion?" Vincent Phillip Muñoz, First Things
• "Why Abraham Lincoln Still Towers Over His Critics" Danton Kostandarithes, The Federalist
THE AMERICAN ARC

Last summer, the Jack Miller Center launched the American Arc blog on our website, jackmillercenter.org. The blog explores engaging anecdotes, inspiring stories, and evocative sketches from the American past. These events help reveal the arc of American history as the journey towards realizing our founding principles. Written by our resident historian, Elliott Drago, the stories have already been read by thousands of viewers, picked up by several national and regional media outlets, and featured on the popular podcast, Our American Stories.

Books

- *His Greatest Speeches: How Lincoln Moved the Nation*, Diana Schaub
- *The Death of Learning: How American Education Has Failed Our Students and What to Do About It*, John Agresto
- *Citizenship and Civic Leadership in America*, Edited by Carol McNamara and Trevor Shelley
- *Let's Be Reasonable: A Conservative Case for Liberal Education*, Jonathan Marks
- *The Jewish World of Alexander Hamilton*, Andrew Porwancher

---

- "The Hero of Fort Wagner" Uncovering the valor of one of America's greatest heroes, Sgt. William H. Carney of the 54th Massachusetts
- "Receiving the Declaration" How did the British react to the Declaration of Independence?
- "Your Equal Genius in Softer Language" Phillis Wheatley's Revolutionary Equality
- "The Steel Trap" Was John Brown a visionary, fanatic, terrorist, hero, fool, or martyr?
"I learned more in five days on our country’s history than I thought possible."
– American Political Tradition Institute
2022 Teacher Survey

### EXPANDING K-12 INITIATIVES STATE BY STATE

<table>
<thead>
<tr>
<th>Innovative Yearlong Florida Program for Teachers Gets Core Texts into Classrooms</th>
</tr>
</thead>
<tbody>
<tr>
<td>In June, JMC launched the American Political Tradition Institute for K-12 teachers at Admiral Farragut Academy in St. Petersburg, Florida. This is JMC’s first yearlong program for a selective cohort of teachers, featuring a rigorous in-person institute followed by monthly virtual curriculum application sessions. Among topics, teachers study natural rights, slavery and the founding, and religious liberty.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Texas K-12 Initiative to Offer New Programs Across North and Central Texas</th>
</tr>
</thead>
<tbody>
<tr>
<td>JMC forged a major partnership with the Dallas Independent School District, launching programs for area K-12 teachers in summer 2023. Additionally, Baylor University and University of North Texas will offer summer institutes on the themes, “Race and American Politics” and “The American Civic Tradition,” respectively, drawing teachers from across North and Central Texas.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>New Wisconsin Programs Manager to Expand Midwest K-12 Teacher Education</th>
</tr>
</thead>
<tbody>
<tr>
<td>In order to significantly expand K-12 teacher education in Wisconsin and the Chicagoland region, we are welcoming a new regional programs manager based in Wisconsin in June 2023. The programs manager will build relationships with teachers, lead content-based curricular workshops, and introduce effective JMC professor-led professional development in districts across the region.</td>
</tr>
</tbody>
</table>
Meaningful change in American education needs cooperation and collaboration among organizations, institutions, and state leaders. In 2020, we launched the American Civics and History Initiative (ACHI)—a collaborative statewide effort in Florida with the Bill of Rights Institute and Ashbrook Center—to reach half of the social studies teachers in Florida with high quality, content-based professional development.

Working with professors, universities, and district leaders throughout the state along with the Florida Department of Education, we were able to ensure our programs were easily accessible and addressed the unique needs of area teachers. In the initiative’s first two years, Florida teacher alumni brought America’s founding principles and history to nearly 170,000 students.

With continual demand from teachers, our Florida programs are flourishing. We are expanding the statewide collaborative model into Wisconsin, Texas, and Virginia in 2023, and are currently exploring other states.

State-by-state expansion of our K-12 civics initiative has been made possible in part by lead gifts from:

The Billie and Bernie Marcus Foundation (Florida)  The Lynde and Harry Bradley Foundation (Wisconsin)
The Beth and Ravenel Curry Foundation (Florida, Wisconsin, and Virginia)  Ted & Mary Kellner (Wisconsin)
The Academy Place Foundation (Florida)  Diane Hendricks (Wisconsin)
Craig Duchossois (Florida)  Donald & Donna Baumgartner (Wisconsin)
Frederick and Cate Waddell (Florida)  Anonymous (Texas)
Crown Family Philanthropies (Florida)  Jeff Sessions (Alabama)
Mastering Civics

Graduate courses uniquely designed for K-12 teachers

Building on our university partnerships, the Jack Miller Center provides unique, content-based graduate courses for secondary school educators.

Unlike most advanced education for K-12 teachers, the courses provide the rare opportunity for in-depth study of texts in the American political tradition while allowing teachers to earn credentials for their career advancement. Led by JMC partner professors, the rigorous, discussion-based courses help teachers deepen their understanding of founding ideas and history and connect the subject matter with civics topics and contemporary issues they discuss in their classrooms.

To date, our partner institutions include the University of Wisconsin-Madison, the University of Virginia, Tufts University (Massachusetts), the City College of New York, Lake Forest College (Illinois), and, beginning in 2023, the University of Chicago.

K-12 teachers attend a summer civics institute at Coastal Carolina University
JMC IS LEVERAGING OUR NATIONWIDE FACULTY NETWORK TO IMPROVE PROFESSIONAL DEVELOPMENT FOR K-12 TEACHERS.

With support from the John Templeton Foundation, we held a capstone conference in Chicago in October for JMC faculty partners and university administrators on the outcomes of these new specialized graduate courses for teachers.

Conference attendees discussed the impact of courses, expansion in the coming years, and the future development of a civics consortium master's degree for K-12 teachers.

These innovative graduate courses for K-12 teachers have been made possible by lead gifts from the John Templeton Foundation, the Robert R. McCormick Foundation, Paula and John Lillard, and Northern Trust Charitable Trust, along with gifts from other donors.

"These courses help teachers like me to frame and contextualize the American experience, which is so important for engaging students in the classroom."

– Adam DeSimone, 8th Grade U.S. Civics Teacher
Bringing context to the American political tradition

JMC is introducing ContextUS, an innovative online library and research tool combining the best of modern technology with millennia-old ideas and traditions that laid the foundation for our free society.

In the age of internet misinformation, our goal is to bring more Americans—educators, students, and the public alike—directly to primary sources for answers with this free, easy to use tool.

To learn more about ContextUS, visit contextus.org or scan the QR code. Browse the library, create an account, and start learning!
There are four key elements that make contextUS unique:

A vast library of the American political tradition.

We have worked with our diverse network of scholars to build a living library with hundreds of primary sources that tell the story of the American founding—from the great thinkers of Ancient Greece through the modern age. The ever-growing collection of texts can be accessed by topic, author, theme, or a high-capacity search function.

Illuminating connections and conversations between texts.

With Wikipedia-inspired connections, we can tell the story of America's founding principles and history through primary sources. We have established thousands of links between texts to tell the story of America and invite new users to engage with this rich textual tradition.

Cutting-edge tools to inspire discovery.

ContextUS is built with technological expertise and uses proprietary technology from our partners at Sefaria, a vast living library of Jewish texts built by former Google web engineers. Our site offers many unique features such as the ability to compare texts side by side, the ability to annotate documents, download texts, print, and more.

A diverse community of active learners.

Organizations, schools, communities, and individuals can curate and share their favorite texts, passages, or quotes using the “sheets” function. This unique feature also allows users to add comments, images, external links, or videos. By building this community, teachers can create and share lesson plans, scholars can construct research projects, and users can discover new ways to engage, teach, and understand America’s core ideas.
Our donors believe in the power of civic education and investing in future generations of Americans. All donations, both large and small, make everything we do possible. Thank you.

We would like to give a special thank you to donors of 2022 programs whose lifetime gifts total over $1M.

**$100,000+**
- Anonymous
- Andrea Waitt Carlton Family Foundation
- The Jack Miller Family Foundation
- The Lynde and Harry Bradley Foundation
- The Sarah Scaife Foundation

**$50,000-99,999**
- Craig Duchossois
- Achelis and Bodman Foundation
- Beth and Ravenel Curry Foundation
- The Lynde and Harry Bradley Foundation
- Robert R. McCormick Foundation
- Diane Hendricks
- Ted and Mary Kellner

**$15,000-49,999**
- Anonymous
- George Ball
- Donald and Donna Baumgartner
- The Crown Family
- Jamie and Deborah Fellowes
- The Academy Place Foundation
- The Armstrong Foundation
- The Brinson Foundation
- Bradley Impact Fund
- Michael Keiser
- Jeff Sessions
- Frederick and Cate Waddell
- Michael Weiser

**$5,000-14,999**
- Robert Beren
- Harriet Bernstein
- Douglas Chapman
- Considine Family Foundation
- DreamMakerz Foundation
- Einhorn Family Foundation

**$1,000-4,999**
- Anonymous
- Jeffrey Bergman
- Robert and Lenore Briskman
- Jim and Bobbi Caraway
- James Ceaser
- Louis Cosentino
- Charles Diesing
- Lawrence Field
- Creigh Family Foundation
"Thanks to JMC donors, my students are introduced to an actual classical liberal arts education. The Lincoln Lecture Series is the only way my students are exposed to the best of American political thought and history. Thank you."

– Professor Caleb Henry, Seattle Pacific University
This was a transformational year for the Jack Miller Center. We dramatically expanded our programs for K-12 and college educators, built a national coalition of civics organizations, and brought the key ideas of the American political tradition to middle school, high school, and college students across the country.

We built the team and the infrastructure to reach millions of students by America’s 250th birthday in 2026, thanks to a leadership gift from the Andrea Waitt Carlton Family Foundation and the support of a record number of generous donors.

### 2022 OPERATING BUDGET & FINANCIAL SUMMARY

<table>
<thead>
<tr>
<th>Revenues</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Donations</td>
<td>4,695,233</td>
</tr>
<tr>
<td>Interest</td>
<td>132,323</td>
</tr>
<tr>
<td><strong>Total Cash Revenues</strong></td>
<td><strong>4,827,556</strong></td>
</tr>
</tbody>
</table>

*In addition to cash revenue in 2022, JMC received a total of $1,183,500 in new pledges to be fulfilled in 2023 or subsequent years.*

<table>
<thead>
<tr>
<th>Expenses</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Academic Program Expenses</td>
<td></td>
</tr>
<tr>
<td>Partner Programs &amp; Post-Docs</td>
<td>1,974,271</td>
</tr>
<tr>
<td>College Educator Programs</td>
<td>1,215,124</td>
</tr>
<tr>
<td>Teacher Programs</td>
<td>1,012,102</td>
</tr>
<tr>
<td><strong>Subtotal</strong></td>
<td><strong>4,201,497</strong></td>
</tr>
<tr>
<td>Operations Expenses</td>
<td></td>
</tr>
<tr>
<td>Development</td>
<td>761,521</td>
</tr>
<tr>
<td>Administration</td>
<td>288,853</td>
</tr>
<tr>
<td><strong>Subtotal</strong></td>
<td><strong>1,050,374</strong></td>
</tr>
<tr>
<td><strong>Total Cash Expenses</strong></td>
<td><strong>5,251,871</strong></td>
</tr>
</tbody>
</table>

| 2022 End of Year Net Assets | 8,568,335 |

| 2023 Operating Budget   | 7,500,000 |

*Thanks to the generosity of our donors, our 2023 board-approved operating budget will be $7.5 million for expanded programming and staffing.*

Our financial statements are audited annually by an independent accounting firm, which certifies that our organization’s accounting practices are in compliance with generally accepted accounting principles (GAAP).
The tide is turning! Ideologues in our schools and universities have tried to “cancel” the teaching of freedom’s story. But thanks to the strength of our American principles and our people, "cancel culture" is failing.

One of the biggest groups resisting is parents. In fact, the recent RealClear survey we commissioned showed that the majority of Americans weren’t buying what those ideologues were selling and these Americans wanted their kids to learn about the American principles, about what has made this country so free, and about the history of our path toward achieving that freedom for all.

The Jack Miller Center is ready to defend America’s founding principles in our classrooms and in our culture. We believe that “The battle for the soul of our nation will be won or lost in our classrooms.” We are on the front lines, working with teachers to make sure the next generation learns what makes America an exceptional country and, in Abraham Lincoln’s words, “the last best hope of earth”.

To win this battle, I have challenged the organization to reach at least 4 million students with the message of America’s founding principles and the story of freedom by 2026, the 250th anniversary of our country.

Under the leadership of our new president, Hans Zeiger, we are firing on all cylinders. In his first six months on the job, we have strengthened our initiatives in college and K-12 education, have introduced new initiatives and have taken a leadership role in bringing like-minded organizations together to coordinate our efforts to be more effective.

The future is beginning to look a lot brighter for those of us who love America and love the freedoms it gives us to pursue our own dreams, through The American Dream. It is not going to be easy, but it can be done.

We, at the Jack Miller Center, are a major player in that effort. With the financial support of people, like myself, who love and want to preserve our great nation and have the means, now is the time to invest your philanthropic dollars wisely and with purpose. All gifts, large or small, play an important role in this effort.

I invite you to join me in supporting the Jack Miller Center and other good organizations in the field. We don’t want to win just a few battles. We want to and will win the war.

Regards,

Jack Miller
JMC Founder and Chairman of the Board
Jack Miller  
Founder and Chair  
Founder and Former CEO, Quill Corporation

Michael Weiser  
Treasurer  
General Partner, Lowell Associates, LP

Philip Kayman  
Secretary  
Founding Partner, Neal Gerber & Eisenberg LLP

John Agresto  
Former President, St. John’s College

Elizabeth Kaufer Busch  
Laura and Pete Walker Professor of American Studies, Christopher Newport University

James Ceaser  
Harry F. Byrd Professor of Politics, University of Virginia

Linda Chavez  
Chair, Center for Equal Opportunity

Ben Kleinerman  
R.W. Morrison Chair of Political Science, Baylor University

William Kristol  
Political Commentator; Founder and Editor-at-Large, The Bulwark

Wilfred McClay  
Victor Davis Hanson Chair in Classical History and Western Civilization, Hillsdale College

Steven Nasatir  
Executive Vice Chairman, Jewish United Fund/Jewish Federation of Metropolitan Chicago

Goldie Wolfe Miller  
President, Millbrook Corporate Real Estate Services

Pete Peterson  
Braun Family Dean, Pepperdine School of Public Policy

Bill Roberti  
Managing Director and Senior Advisor, Alvarez & Marsal

Vincent Phillip Muñoz  
University of Notre Dame

Diana Schaub  
Loyola University Maryland

Barry Strauss  
Cornell University

Gordon Wood  
Brown University

Peter Onuf  
University of Virginia

Colleen Sheehan  
Arizona State University

George Thomas  
Claremont McKenna College

Jean Yarbrough  
Bowdoin College

Lorraine Pangle  
University of Texas at Austin

Steven Smith  
Yale University

Bernhardt Trout  
Massachusetts Institute of Technology

Michael Zuckert  
University of Notre Dame

Thomas Pangle  
University of Texas at Austin

James Stoner  
Louisiana State University

Gregory Weiner  
Assumption University

2022 Annual Report  31
It is crucial that we teach young Americans about our nation's values of self-government and the freedom those values give each of them to achieve their dreams. With the support of donors like you, our scholars and teacher alumni have already reached 1.65 million students, from K-12 through college. We need to reach millions more.

Join us and make your tax-deductible donation today. Help transform undergraduate education. Give K-12 teachers the knowledge, content, and resources they need. Restore civic education grounded in America's founding principles and history.

Your gift, large or small, will be a crucial investment in the future of our country and one of the most important inheritances you leave your children, your grandchildren, and their children. Following your intent closely, your investment can support the areas of greatest need:

**ADVANCE GOOD PROFESSORS**
Support the research, teaching, and career advancement of talented scholars of the American political tradition. Your investment in higher education can support campus program grants, new course development, professional development workshops, research seminars, teaching fellowships, tenure-track professorships, and more.

**ENRICH K-12 EDUCATION**
Make a direct difference in K-12 classrooms by investing in gold-standard professional development for K-12 teachers across the country. Your investment in our Founding Civics Initiative will support K-12 teachers through graduate courses, professional development workshops, classroom application sessions, online resources, and more.

**BUILD A CIVICS COALITION**
We are building a movement to ground civic education in the ideas and history of our exceptional country. Your investment in the Jack Miller Center Opportunity Fund will advance our multi-faceted efforts to lead the civic education movement, including: our National Summit on Civic Education, podcasts, public lectures, national media appearances, and more.

If you have any questions or would like to discuss a particular initiative or school of your interest, please give us a call at (484) 436-2060 or email at philanthropy@gojmc.org.
Teaching the American Political Tradition
"The battle for the soul of our nation will be won or lost in our classrooms."
– Jack Miller

University of Nebraska-Omaha students listen to a talk on the political thought of Abraham Lincoln, Frederick Douglass, and John C. Calhoun.