



Year In Review 2020

This year has reminded us that the freedoms we cherish must be protected by each new generation. A citizenry that no longer recognizes the Declaration's vision of freedom and equality for all will have little incentive to preserve or propagate that vision. JMC is charging ahead. As you'll see, we are committed to every available means to reinvigorate education in our nation's history and founding ideals. Thank you making our work possible.

"The battle for the soul of our nation will be won or lost in our classrooms." —Jack Miller

Here is a glance at everything we are doing to recapture civic education at all levels.

— Since 2007 —

1,183,000 Undergraduate students taught by partner professors

978

Partner professors on

314

College campuses

195

Postdoctoral teaching fellowships

94

Campus centers of teaching and study

29,231

Courses on American principles

— Since 2016 —

51,000 Middle & high school students taught by alumni teachers

50

Graduate courses and seminars for middle and high school teachers

5

Major regional initiatives for teachers in Chicago, New York City, Wisconsin, Virginia, Florida

Program Highlights

- ~ Established **23 more campus partner programs** that advance the study of America's founding principles and history.
- ~ Conducted 17 online accredited **graduate courses and seminars for high school teachers**.
- ~ Began **collaboration with the Bill of Rights Institute and the Ashbrook Center** on the *American Civics and History Initiative* for Florida teachers.
- ~ Launched ***theconstitutionalist.org*** in partnership with Professor Benjamin Kleinerman at Baylor, a new editorial site that provides **constitutional perspectives to current events**.
- ~ Introduced a **virtual workshop and webinar series for educators** to help with publishing, course development, and historical and philosophical discussion related to present-day political issues.
- ~ Sponsored Constitution Day online programs with professors on 36 college campuses, **engaging students in the purpose and ongoing relevance of the U.S. Constitution**.
- ~ Began development of a **comprehensive online resource center for teachers**, with access to videos, primary sources, key texts, useful essays, lesson plans, and more. Coming early 2021.

Bringing Founding Principles to Middle and High School

Through summer institutes, graduate courses, and seminars, our city and statewide high school initiatives offered social studies teachers some 90 hours in online study of founding documents and ideas with JMC partner professors.

This year, we began a collaboration with the Bill of Rights Institute and the Ashbrook Center on the *American Civics and History Initiative*, an **ambitious multi-year project to reach 6,800 middle and high school teachers** in Florida.

Framing the Constitution at Law Schools

As part of our Law School Pilot Project, JMC faculty partner, Philip Muñoz, developed a new course at Notre Dame Law School entitled, "American Political Thought and Constitutional History." This course is a first step in **expanding the study of the Constitution's design and purpose** within schools that train future lawyers and political leaders.

Innovative 'Model Senate' Project to be Replicated Nationally

Assumption University's Daniel Patrick Moynihan Center created a new Model Senate project this year in partnership with JMC. The popular program not only gives students a practical understanding of the legislative process, but a forum to debate political issues while **applying the breadth of Western history and political thought**. The project is now being adopted by Christendom College, and the directors are working on a blueprint to be used by institutions around the country.

CIVIC EDUCATION IN ACTION

"Hundreds of students have attended our events, demonstrating both an intellectual hunger for these sorts of serious conversations and a rejection of ideological monoculture."

—Professor Keegan Callanan on the **first year of the Alexander Hamilton Forum** at Middlebury College

Advancing Careers of Quality College Educators

JMC sponsored six postdoctoral fellows this academic year, providing promising young scholars who share our mission valuable teaching experience while receiving ongoing guidance from senior JMC faculty partners. Yale Postdoctoral Fellow John Dearborn writes, "I'm in much better shape to enter the academic job market, thanks to my fellowship with JMC. *It has been absolutely crucial in transforming me from a promising grad student into someone with bona fide teaching and research experience.*"

Fostering Conversation & Debate

Launched in November 2020, *TheConstitutionalist.org* is a new editorial website for college educators and anyone interested in **historical and philosophical insight into present-day constitutional issues**. Open to a range of political perspectives, the new site will foster conversation and debate across disciplinary and party lines.

Broadening Student and Public Viewpoints

As part of our webinar and workshop series, JMC hosted "1619 vs. 1776: Why was America Founded?" featuring Lucas Morel and Wilfred McClay. The webinar **invited educators and the public into a conversation about the NYT Magazine's "1619 Project."** From two perspectives, the scholars identified its most glaring historical inaccuracies, and where it could have gone right, if its goal was to actually enrich our shared history.

Questions? We welcome your call or email.

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